

AEAS-3: Military Personnel: Institution properly utilizes its military personnel resources.

Briefer: CPT Raphael

Organization: TRADOC G-1/4 AG

Sustain

- Leadership engaged with Branch proponents regarding quality of instructors placed on platforms at CCC and BOLC-B. Continue to manage personnel IAW TRADOC manning priorities 
- Command and G1 ensure the right balance of quality and quantity despite POI and FY14 TDA changes
- G1/S1s very involved in Commander's Unit Status Report, continue to identify critical military shortages and impact, and report when able to accomplish mission

Improve - None

HHI - None

AEAS-4: Instructional Equipment: Institution ensures that all equipment requirements for safe realistic training are documented and available.

Briefer: Chris Rader (for Priscilla Gilliam)

TRADOC G-1/4 LOG

Organization:

Sustain

- Coordination with TRADOC LOG Staff on equipment modernization and equipment shortages (ALL)
- 4610-Rs reflect accurate TDA requirements with proper justifications for FY14 TDA (ALL)
- Identification of critical shortages in training equipment requirements (ALL)
- Logistics support to Fort Lewis and Fort Campbell NCOAs (MSCoE)



Improve

- Validation of equipment requirements and authorizations to ensure equipment is properly documented on the TDA (MSCoE)
- Ensure critical equipment is on hand or on order (CBRN)

AEAS-5: Civilian Personnel: Institution acquires, sustains, develops, and compensates an effective civilian workforce to support the mission.

Briefer: Chris Rader (for Lisa Mitchell)
TRADOC G-1/4 CHRD

Organization:

Sustain

- Adherence to and promotion of published hiring, sustainment and awards (3Rs/SQA) policies
- Efforts to ensure all employees have current and meaningful IDPs in place 
- Army CES and SDC requirements; tracks and ensures all employees are aware of available civilian leader development opportunities

Improve - Efforts to ensure that employees have up-to-date position descriptions

HHI - None

AEAS-6: Facilities and Environment: Facilities and environment are conducive to learning. (Note: includes barracks, classrooms, shop areas, learning facilities, and mission-related environmental issues.)

Briefer: Chris Rader (for Ken Kimidy)

Organization:

TRADOC G-1/4 ENG

Sustain

- Communication between schools/center and DPW
- Classroom scheduling in MSCoE and schools (best practice)
- Cooperation and coordination  among schools

Improve - None

HHI - None